

# History Long Term Plan

	Year A					Year B				
	Term 1	Term 2	Term 3	Term 4	Term 5/6	Term 1	Term 2	Term 3	Term 4	Term 5/6
<b>Reception</b>	Dinosaurs	Family celebrations and memories	In the jungle	Space	Minibeasts	Pirates	Seasonal changes	Toys	Holidays	You, me and everyone
<b>Year 1 and 2</b>	Mary Anning	Remembrance Day		2 significant individuals	Significant places locally	Gunpowder Plot	Hot and Cold Places	Changes in Technology	A seaside holiday	
<b>Year 3 and 4</b>	The Stone Age	WW2 in the locality		Ancient Greeks		Boudicca and the Romans		The Pyramids		
<b>Year 5 and 6</b>		WW2 National and International		Space Race		Anglo Saxons		Mayans		

# History in the Early Years

<b>Understanding of the world</b>	Past and Present	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
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## History Topic Overview in the Early Years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year A</b>	<b>Dinosaurs</b> Pupils will find out about dinosaurs and the people that discovered them. They will learn about a dinosaur timeline. They will look at fact books and videos to find out information about dinosaurs. Pupils will find out about the first dinosaur discovered and the latest one.	<b>Family, celebrations and memories</b> Pupils will find out about their own family and those of others. They will learn about family traditions and about my family in the past. They will join in with their family customs and traditions. They will learn about the family traditions and customs of others. Pupils will learn about a time capsule and begin a memory box.	<b>Rainforests- Madagascar</b> Pupils will find out about where Madagascar is and when it was discovered. They will find out about some of the farming traditions of Madagascar. They will discover the history of Madagascar.	<b>Space</b> Pupils will find out about space and the solar system. They will learn about the history of space travel. They will learn about the people who travelled to the moon.	<b>The natural world- minibeasts</b> Pupils will talk about events that may happen with regards to life cycles of minibeasts. They will use to talk to sequence events and ask and answer questions about minibeasts. They will use the correct vocabulary to discuss growth change and decay.	
<b>Year B</b>	<b>Pirates</b> Pupils will find out about the history of pirates. They will learn about the ships they used for travel and compare them to now. The Pupils will discover how Pirates would have navigated the seas compared to today.	<b>Seasonal changes</b> Pupils will learn about seasonal changes and be able to discuss them using the correct tense. Pupils will discover the history of a weather forecast. How did people predict the weather in the past?	<b>Toys and games</b> Pupils will compare the toys they have now with ones from the past. They will find out about toys their own parents or grandparents used to have. Pupils will learn about the history the materials used in creating toys. The pupils will learn some of the games children played in the past and compare them to now.	<b>Holidays</b> Pupils will compare different holiday destinations from different time periods. They will talk to their parents and grandparents about their holidays and how they may differ from now. Pupils will be able to discuss the differences between old black and white photographs or videos of holidays and colour.	<b>You, me and everyone</b> Pupils will find out about their own family and those of others. They will learn about family traditions and about my family in the past. They will join in with their family customs and traditions. They will learn about the family traditions and customs of others. Pupils will learn about a time capsule and begin a memory box.	



# KS2 History Units

Year	Autumn		Spring	Summer
LKS2A	<p><b>The Stone Age</b> Pupils will develop their chronological understanding by exploring the concept of a time line which can represent the 'Stone Age. They will learn about the life of a Hunter/Gatherer and how this changed due to farming and settlement. They will find out about life in the settlement of Skara Brae.</p>	<p><b>WW2 in the locality</b> Pupils will consider how life in Great Rollright was affected during WW2. They will use the school log books as historical evidence to find out about changes in the life of the school during WW2. They will use first hand accounts of evacuees to find out about children evacuated to Great Rollright. They will learn about national initiatives that would have affected people in Great Rollright e.g. rationing, dig for victory. They will explore maps to find out about bombing in the local area, and consider why Oxford was not bombed. They will learn about the actions of a local resident and consider whether an award for Gallantry should be issued.</p>		<p><b>Ancient Greeks</b> Pupils will understand the term 'legacy' and consider which of the legacies left by the Ancient Greeks should be considered their greatest achievement. Pupils will learn about the Battle of Marathon and how this gave rise to the Olympics. Pupils will consider the cities of Athens and Sparta and how they were different, leading to understanding of the significance of democracy. Pupils will learn about Alexander the Great and how his achievements led to the growth of the Greek Empire.</p>
UKS2A		<p><b>WW2 – National and International</b> Pupils will learn how why Britain went to war in 1939 and what helped us to stand firm against the German threat. They will learn how propaganda was used, the importance of Alan Turing's invention, and how Britons celebrated Christmas and VE day.</p>		<p><b>Space Race</b> Pupils will learn the timeline of space exploration, starting from 1957 (Sputnik 2) and ending in 1990 with the launch of the Hubble Space telescope</p>
LKS2B	<p><b>Boudicca and the Romans</b> Pupils will learn about Celtic life in Britain before the arrival of the Romans, and how this brought huge change. They will consider how Boudicca led resistance to this, and why. They will consider how the perspectives of the Celts and Romans has led to difference in the way this history was recorded. Pupils will then learn about the changes that the Romans brought to the UK.</p>		<p><b>The Pyramids</b> Pupils will learn about life in Ancient Egypt, including finding about their burial practices.</p>	
UKS2B	<p><b>Anglo Saxons</b> Pupils will learn what happened in Britain after the Romans left in 410AD, about the arrival of the Anglo Saxons and how they changed life in Britain. They will learn about the heptarchy and how Christianity ended up the main religion.</p>		<p><b>Mayans</b> Pupils will learn what life was like for Mayan people. They will also learn why the Maya empire grew and why it later declined.</p>	<p><b>Anglo Saxons and Vikings</b> Pupils will learn who Alfred the Great was, about the Viking invasion of Britain, about the struggles between the Vikings and Anglo Saxons and how Britain ended up becoming united leading to a long lineage of Kings and Queens.</p>

