



READ, WRITE INC PROGRESSION



Expectation	Group	The children can read	The children are taught	RTP assessment
Rec	A		Set 1 single letter sounds and word time 1.1 – 1.3	Most set 1 single letters
		The children may know a few single letter sounds. Lessons include teaching single letter sounds and assisting children to blend (using magnetic letters) to read CVC words. The children practise the formation of letters using a phrase that is associated with the pictorial representation of the letter. After they have learnt the first few sounds, they are taught to use 'Fred Fingers' to help them make simple words.		
Rec	B	Most set 1 single sounds	Teach single letter gaps Word time 1.1 - 1.4	Oral blending
		The children know most single letter sounds and now need to learn to blend orally. Lessons also focus on teaching gaps in single letter sounds.		
Rec	C	Most set 1 single sounds can orally blend	Teach single letter gaps Word time 1.1 – 1.5 Sound blending books 1 - 5	Blending cvc words
		The children know most single letter sounds and can blend orally. The gaps in single letter sounds are taught and further vocabulary containing 'Special Friends'.		
Rec	Ditty	Set 1 speedily Fred talk cvc	Set 1 special friends Review word time 1.1 – 1.4 Teach 1.5 – 1.6 Ditty copy masters 1-10 Sound blending books 6-10	Read all set 1 inc special friends speedily Fred talk green words 3 sound Nonsense words with Fred talk
		The children know all Set 1 single letter sounds speedily and can blend sounds into words orally. They can Fred Talk most words. Lesson content involves continuing to teach and review Set 1 Sounds with the focus on the Special Friends sh ch th qu ng nk qu		

Rec	Red	Set 1 speedily Fred talk ccvc / cvcc Nonsense cvc words	Review set 1 sounds Review word time 1.1-1.5 Teach word time 1.6 -1.7 Read red books Speedy green words Ditty copy masters 11 – 20 (if needed)	Read words with 4 or 5 sounds green words with Fred talk Read 3 and 4 sounds nonsense words with Fred talk
		The children know all Set 1 sounds speedily. They are able to Fred Talk most words and are now able to use the same skills to read alien/nonsense words. Lessons involve reviewing Set 1 Sounds and vocabulary. They also learn to read more words containing Special Friends and words that contain 4+ sounds. The children are now reading the Red Ditty Books.		
Rec	Green	Fred talk -4 or 5 sounds inc special friends set 1 Nonsense words - 3 or 4 sounds inc special friends set 1	Teach set 2 sounds Review set 1 speedily Read green words	Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Read these sounds in Fred talk with green words and nonsense words
		The children are able to Fred Talk real and alien words and also read a range of real words speedily Lessons involve reviewing Set 1 Sounds and vocabulary containing 4+ sounds. Set 2 Sounds are now taught (ay ee igh ow oo oo or ar air ir ou oy) The Story Book lesson runs over three days. The children practise the Speed Sounds and Green Words related to the Story. They also practise reading Green and Red Words (common exception) speedily. They will answer questions about the story and practise building sentences orally. They read the story three times with the focus on building intonation and fluency.		
Rec Yr 1	Purple	Speedy read green words	Teach set 2 sounds (ay ee igh ow oo oo) Review set 1 speedily Read green words speedily	Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Read these sounds in Fred talk with green words and nonsense words
		The children can read most words speedily. Lesson content is the same as for the Green Group, providing children who need it with further opportunities to practise and consolidate.		
Yr 1	Pink	Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Fred talk	Review set 2 (ay ee igh ow oo oo) Teach set 2 (ar or air ir ou oy) Read green words speedily	Read the last 6 sounds in set 2 (ar or air ir ou oy) speedily Read these sounds in Fred talk with green words and nonsense words Read (ay ee igh ow oo oo) in green words speedily
		The children are able to read most words speedily. Lesson content is the same as for the Green Group, providing children who need it with further opportunities to practise and consolidate.		

Yr 1	Orange	Read all set 2 sounds speedily Read green words speedily Fred talk nonsense words	Teach set 3 and corresponding green word cards (a-e ea i-e o-e u-e oi) Nonsense words	Read set 2 sounds in green words speedily Read set 2 in nonsense words with Fred talk
		<p>The children can read ar or air ir ou oy speedily. They are able to Fred Talk real and alien words and also read a range of real words speedily (no Fred Talk)</p> <p>Lessons continue to review Set 1 and 2 sounds. Set 3 sounds are now taught, the focus is on reading at this stage. (ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious The Story Book Lessons follow the same three day format and reading activities as detailed for the Green Group</p>		
Yr 1	Yellow	Read all set 2 sounds speedily Read green words speedily Fred talk nonsense words	Teach set 3 and corresponding green word cards (a-e ea i-e o-e u-e oi) Nonsense words	Read first 6 set 3 sounds (a-e ea i-e o-e u-e oi) speedily. Read green and nonsense words with Fred talk. Read a passage at 60-70 words per min attempting intonation.
		<p>The children are able to read alien words and real words containing Set 1 and 2 Sounds speedily (no Fred Talk) The Speed Sound Lesson reviews Set 1, 2 and 3 Sounds and now includes writing words containing Set 3 Sounds. The Story Book Lesson extends to five days.</p>		
Yr 1	Blue	Read set 3 sounds (a-e ea i-e o-e u-e oi) speedily. Read with green and nonsense words with Fred talk. Read a passage at 60-70 words per min attempting intonation.	Teach set 3 (ai oa aw ur er ire ear ure ew are ow) review set 3 (a-e ea i-e o-e u-e oi) Review green words speedily Nonsense words	Read all set 3 sounds speedily. Read set 3 sounds in nonsense words with Fred talk. Read a passage at 70-80 words per min attempting intonation.
		<p>The children can read a-e ea i-e o-e u-e oi speedily and alien words containing other Set 3 Sounds. They can read a text at 70+ words per minute The Speed Sound lesson reviews Set 2 and 3 Sounds. The Story Book is read over five days.</p>		
Yr 1 Yr 2	Grey	Read all set 3 sounds speedily. Read set 3 sounds in nonsense words with Fred talk. Read a passage at 70-80 words per min attempting intonation.	Review set 1-3 sounds Nonsense words	Read all set 3 in nonsense words with Fred talk. Read multi-syllabic green words speedily. Read a passage at approximately 90 words per min with comprehension by the end of KS1.
		<p>The children can read ai oa ew oi ire ear er aw ow ure are ur speedily and alien words containing these and other Set 3 Sounds They can read a text at 70-80 words per minute The Story Book is read over five days.</p>		

