



GREAT ROLLRIGHT CE PRIMARY SCHOOL

Church End, Great Rollright, Oxon, OX7 5SA 01608 737202

Head Teacher – Miss Michelle Hastings



Behaviour Policy 2020 Covid-19 Addendum – January 2021

At Great Rollright Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

Expectations of parents/Carers

Only 1 Parent/Carer should enter the school site to bring child(ren) to school or collect them. If it is necessary to bring pre-school children, they should stay with their Parent/Carer at all times (e.g. buggy, holding hands, reins) and must not play on the equipment.

Parents should ensure that they keep a social distance from other adults whilst waiting for doors to open.

Parents/Carers should not enter the school buildings unless they have an appointment and must communicate using the telephone or email system. Things may be left and collected from the office reception.

Parents are asked to collect their children as soon as possible if called regarding illness/symptoms

Parents/Carers will be asked to collect their child if they are not adhering to NO TOUCHING rules (reminders given prior to this).

Arrivals, Departures and Moving round the school.

Children will enter school through the side gates and go directly to their classroom entrances.

At their designated home time, children will leave the building from their designated exit.

Movement around the school will be limited. The main corridor will have markings to support children in staying to the side when walking to/from the toilets.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm as a last resort. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Each child will have their own equipment and water bottle and these will not be shared with other children.

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. We understand social distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

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Changed rules

Until further notice, we will alter the following school rules:

Expectations for attendance – the [latest government guidance](#) says that from 5 January 2021 until half term, only the children of critical workers and vulnerable pupils should attend school, with remote learning offered to all others.

Expectations for uniform – during this period, children are not required to wear school uniform. Everyone should dress as warmly as possible with several layers due to the need for ventilation in every classroom.

Toilets

Each group will have their own toilets to use. These will be sign posted. Children will be encouraged to use the toilets one at a time using a toilet pass (this may not always be possible with reception children). When a child has finished in the toilet they must wash their hands. The toilet set and handles will be wiped at lunchtime by an adult from the group.

Break and Lunch times

Children will have a designated place to play during break and lunch times.

Children will be expected to remain socially distant from other groups and adults during play and break times. They will not be able to play games which involve touching. Children must stay in their designated area at all times.

Lunch will be eaten in the classrooms. School dinners will be collected from the kitchen by an adult and served to the children in lidded containers which can be recycled after use.

Wet play time will follow the same classroom bubble rules but children will have different choices of how they spend the time e.g. in safe conversation, reading, drawing etc

Behaviour

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

- Consultation with the head teacher using social distancing rules
- Parents/Carers called to collect child from school immediately
- Swap from onsite education offer to online/virtual education offer if this cannot be resolved

SEND Pupils

Risk assessments for any EHCP/SEND child will be made with parental co-operation and discussion if this is deemed necessary.

Visual explanations of behaviour expectations/routines will be put in place if required.

Consistent and familiar teaching staff will be in place where possible.

Pupils working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not

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'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Remote learning rules

If pupils are not in school, we expect them to follow the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact Miss Hastings, if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

The expectations are -

- *Be contactable during required times – although take into account that pupils may not always be in front of a device the entire time
- *Complete work to the deadline set by teachers as much as possible
- *Seek help if they need it, from teachers or teaching assistants
- *Alert teachers if they're not able to complete work
- *Use proper online conduct, such as using appropriate language in messages

During live lessons, pupils are expected to behave appropriately by:

- *Being on time
- *Having everything ready before class begins
- *Muting their microphone when asked
- *Turning on their camera when asked
- *Raising their hand to ask questions, or using the relevant online class participation feature
- *Refraining from eating or drinking during the live lesson unless given permission by their teacher
- *Following our dress code
- *Not disrupting the lesson for others (for example, by messaging about something other than school work)

Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will make contact with the child and then, if necessary, with the parents to discuss what can be done to improve the situation.

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Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum every half term by Miss Hastings. At every review, it will be approved by the full governing board.

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