

Tuesday 5<sup>th</sup> January 2020

We are writing to outline the plan for remote learning this half term. As the first lockdown, we will offer the same learning activities to children who are in school as out of school to ensure that everyone has equal access to the opportunities on offer. We know this was a successful strategy as our data analysis on return to school showed that children who had completed the majority of their home learning and the children who attended school had only lost 2 points on their expected scaled score position. This is a small drop (equivalent to 2 months) and shows the success of what we were able to provide. This is in comparison to children who completed no learning during this time and who had lost 6 points on their expected scaled score position (equivalent to 6 months).

We have worked very hard since the announcement to put together a timetable that makes the most of available online resources, and in particular, we plan to conduct more live and pre-recorded lessons than we did in the initial lockdown. We hope this will engage and motivate children and enable them to enjoy lessons which will be as similar as possible to school learning. We hope that this will enable our learners to continue learning at the same rate that they would under normal school provision. However, this requires them to be completing the tasks.

Our advice is that Maths and English tasks are compulsory for all children, daily, from Years 1 to 6. We would like to see work from this daily. These will be offered as live or pre-recorded lessons and are timetabled to allow for a family with a child in each class using just one family device so there are no clashes, in the hope that we can make this as simple as possible to take part in.

We are following, as closely as possible, the curriculum as planned for this term. There may be some alterations, particularly in Maths, to ensure that we are making the most of topic areas which will deliver most successfully as remote units of learning. Where there is a difficulty in delivering units, we have made substitutions.

There will be other tasks available so that your child could complete the full day school timetable. For some families, this may be too much screen time/ hard to manage with several children at home / parental working commitments, and we recognise that, so these tasks are not compulsory. However, it is obviously beneficial for your child to complete as many of the activities as possible.

In KS2, children will be emailed a daily schedule with appropriate links and 2dos for that day's learning. If you, as a parent, would like to also be sent this schedule directly to you, please contact your child's class teacher. Please see the next page to see what this offer will include. There will also be a learning pack to collect from the school entrance hall from Monday. This will consist of activities to support planned lessons, as well as a whiteboard and pen for use during live lessons and an exercise book for your child to record their written tasks in.

In KS1, parents will be emailed a daily schedule with appropriate links and 2dos for that day's learning. Children will need to access Purple Mash and other learning platforms to complete the remote learning. Please see the next page to see what this offer will include. There will also be a learning pack to collect from the school entrance hall from Monday. This will consist of activities to support planned lessons, as well as a whiteboard and pen for use during live lessons and an exercise book for your child to record their written tasks in.

In Reception, parents and children will be contacted via Tapestry with appropriate links and ideas for activities to complete learning themes. We invite you to share photographs and recordings from home of what you get up to and Mrs Grundy and her team will comment on them.

A live learning schedule is also included within this letter to give an overview of the windows teachers have booked where they might be running a live video call via Google Meet with your child. These are listed as class names. Each day, as part of the schedule it will clearly identify when a video call will take place, and the link for these will be emailed to you in KS1 or to your child via Purple Mash in KS2. We ask that you adhere to our code of conduct expectations for these calls. This means children should behave responsibly and appropriately, consideration should be given to the background and what children/adults who might be in sight of the video call are wearing and doing, that everyone in the house should know a live call is taking place and to be mindful of this.

We are looking forward to restarting the 'Celebrating Home Learning' section of the school website where we hope to be able to share photographs and screen shots of completed work to celebrate the varied work completed

across the school. We will also be rewarding children with Home Learning Heroes certificates for completing work to a good standard.

Please let us know if there is anything we can do to support and enable your family to join in with home learning over this half term.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<ul style="list-style-type: none"> <li>White Rose Video</li> <li>Live Lesson with Class Teacher (please note Y3 and Y4 will have a separate session)</li> <li>White Rose Worksheet</li> </ul>				
Writing	<ul style="list-style-type: none"> <li>Live Lesson with Class Teacher</li> <li>Follow up activity on P.Mash</li> </ul>				
Reading	Either: <ul style="list-style-type: none"> <li>Pre-recorded activity by Class Teacher</li> <li>Follow up activity on P.Mash</li> </ul> Or: <ul style="list-style-type: none"> <li>LBQ comprehension task</li> </ul>				
Spelling	Activity on P.Mash				
Times Tables	Activity on TTRockstars				
P.E	<ul style="list-style-type: none"> <li>Live PE lesson with Jo Wicks</li> </ul>		<ul style="list-style-type: none"> <li>Live PE lesson with Jo Wicks</li> </ul>		<ul style="list-style-type: none"> <li>Live PE lesson with Jo Wicks</li> </ul>
Foundation Subject	<ul style="list-style-type: none"> <li>Science delivered using Oak Academy</li> </ul>	<ul style="list-style-type: none"> <li>History prerecorded by Class Teacher</li> <li>Follow up activity</li> </ul>	Either: <ul style="list-style-type: none"> <li>Computing prerecorded by Class Teacher</li> <li>Follow up activity on P.Mash</li> </ul> Or: <ul style="list-style-type: none"> <li>PSHRE prerecorded by Class Teacher</li> </ul>	Either: <ul style="list-style-type: none"> <li>French prerecorded by Class Teacher</li> <li>Follow up on P.Mash</li> </ul> Or <ul style="list-style-type: none"> <li>RE prerecorded by Class Teacher</li> </ul> Or <ul style="list-style-type: none"> <li>Art prerecorded by Class Teacher</li> <li>Follow up activity</li> </ul>	
Creative Tasks	Entirely optional creative tasks using the great outdoors, YouTube videos, other online activities – to ensure diversity of activities, mindfulness and enjoyment.				
Story Time	Miss Hastings sharing a prerecorded chapter of a story suitable for the whole school.				

### KS2 Remote Learning Schedule:

### KS1 Remote Learning Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Y1 Maths with Mrs Grundy Y2 Maths with Mrs Durbin/Mrs Jacoby Using White Rose video presentations, teacher follow -ups, pre-set activities				<i>Numbots</i>
Phonics	Y1 – Read Write inc Speed sound video on You Tube - each day				
Writing	Pie Corbett booklets, Oak Academy lessons			Y2 LBQ - Reading comprehension, grammar, punctuation Y1 – Pre-recorded lesson, lesson presentation, activity set	Text based reading and writing with mix of live lessons and set activities
Reading	Oxford Owl ebooks				
Spelling	Additional spelling activity set			Mrs Jacoby introducing new diagraph. Y1 and Y2 separate lessons	Spelling practice of diagraphs introduced on Thursday
NumBots	Play three times a week				
P.E		Cosmic Kids Yoga or Jo Wicks		Cosmic Kids Yoga or Jo Wicks	
Foundation Subject	RE – through pre-recorded lesson, Oak National Academy or activities set	ICT – Purple Mash activities set as 2dos Art – activities via video	Y1/2 Topic Oak National Academy videos, teacher presentations/follow ups, set activities		DT or Music – through pre-recorded lesson or activities set

		presentations, tasks set			
Daily Challenges	Word of the day; Number of the day; Maths Challenge; Literacy Challenge				

Live Learning Schedule:

Please note, teachers may not schedule a call for each time slot every day. The daily schedule emailed to you or your child will identify the times for that day's live video call opportunities.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 9.30	Woodland				
9.30 – 10.00	Meadow				
10.00 – 10.30	Mountains				
10.30 – 11.00	Ocean				
11.00 – 11.30	Ocean				
11.30 – 12.00	Mountains				
12.00 – 12.30	Ocean				
12.30 – 1.00					
1.00 – 1.30	Woodland				
1.30 – 2.00	Meadow				
2.30 – 3.00	Head Teacher incl Home Learning Awards – whole school				