

## Prime Area: Personal, Social and Emotional development (PSED)

Going for Goals! –Spring Term 'Going for Goals!' aims to develop our children's self-awareness and promote positive and motivated behaviour. It gives an important opportunity for all children's abilities, qualities and strengths to be valued.

Good to be me –Spring Term 'Good to be me' focuses on developing our children's skills in three key areas: • Self-awareness • Managing feelings • Empathy  
How we can help others when they need  
The Good Samaritan

Shrove Tuesday

Similarities and differences

They will continue to explore the world of religion in terms of special people, books, times, places and objects and by visiting places of worship. The children will listen to and respond to stories from the bible and they will then reflect on their own feelings and experiences

Honesty and Mutual respect- through PSED and RE sessions

Tolerance- through stories, projects and visits

## Specific Area: Mathematics (M)

Daily counting opportunities; Daily Rising stars and RM Easi maths opportunities

Counting in ones, twos, fives and tens and hundreds forwards and backwards; Count on from any given number in ones ;

Place value; Doubling, halving and sharing

Using Positional language to give directions to find items

Counting the kings / dragons gold (writing sums)

Sorting dragons (by colour and shape)

Sharing (early division)

Simple addition (adding one more, then two more etc..)

Ordering planted seedlings/ beans

Use a number of wooden blocks to make castles

Simple open ended problems to complete

Repeating patterns

Addition and subtraction will be taught discreetly but also through adding, subtracting scores and running totals whilst playing games

Multiplication and division

Lines of symmetry

Perseverance through target setting and meeting our own goals

Mutual respect and Democracy through group work and whole class activities

## Prime Area: Communication and Language (CL)

Through show and tell and circle time opportunities the children will be able to show that they are confident to speak in a familiar group and they will talk about their ideas. Children will listen attentively in a range of situations. The children will express themselves effectively, showing awareness of listeners' needs. They will use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Planned activities and opportunities will include:

Show and tell

Planned activities to encourage talk through pictures and scenes

Discussions about characters' in story books shared during story time and literacy.

Circle time discussions; free play; Role play

Perseverance through target setting and meeting our own goals

Mutual respect and Democracy through group work and whole class activities

## Once upon a time

### The Meadow

Spring 2019  
Term 3 and 4

## Specific Area: Understanding the World (UW)

Learn about different locations around the world

Seasonal changes

Control ICT toys: remote controlled cars around obstacle courses, microphones

Take pictures and play back the image

Use the classroom computer/ CD player to engage with age appropriate software

Become proficient at logging on to the laptop for maths and literacy and art activities

BeeBot mats

Planting seeds and bulbs

Simple letters on MS Word

Map work: label maps explore patterns on flags

Discussions about looking after the world

Cooking gingerbread men

Explore winter and spring

Easter, Christianity, Lent and Diwali

Responsibility for the environment and each other

Learn about mutual respect

**Due to the nature of the early years philosophy these plans may change slightly as the children's interests continue to develop**

## Prime Area: Physical Development (PD)

Weekly P.E sessions:

Jumping, movement, coordination ball skills and team games

Daily fine motor skills activities: based on finger gym challenges around the classroom 'sort the dragons treasure using tweezers'

Malleable materials for manipulation

Make obstacle courses for knights an training.

Games – different instructions/actions to complete as a knight in training

Pancake race

Easter egg hunt

Perseverance through target setting and meeting our own goals

Mutual respect through group work and whole class activities including

## Specific Area: Literacy (L)

Explore our topic through fiction and Non-fiction books

Use story books as a stimulus for writing

Planned picture books for Adult directed activities

The children will learn to use the books shared to:

create character profiles 'if I were a prince, knight or princess I would...'

change traditional tales to make up our own versions of the stories

create story maps to retell stories in sequence

write speech and thought bubbles for the characters

act out the stories as a small group

Lists – jobs that a knight has to do. What we need to go on an adventure

Explore Alliteration

Independent book making and labelling

Role play –write lists for a what a knight might need on a journey to rescue a princess

Book week

Mutual respect and tolerance – through our stories and discussions

Perseverance through target setting and meeting our own goals

Mutual respect through group work and whole class activities

## Specific Area: Expressive Arts and Design (EAD)

Activities include:

Make puppets and use them to put on a show

Develop own storyline through representational play

Learn new songs

Making castles

Explore Castles in the sun by Paul Klee

Paint a dragon (ST David's Day) and other characters from traditional tales

Make magical kingdom characters

Create music to themed stories Explore rhythm

Create castle role-play resources

Ice sculptures