



# GREAT ROLLRIGHT CE PRIMARY SCHOOL

Church End, Great Rollright, Oxon, OX7 5SA 01608 737202

Head Teacher – Miss Michelle Hastings



## COLLECTIVE WORSHIP/ASSEMBLIES POLICY

### Our Vision

Like the Good Shepherd, we nurture our children as unique individuals in a safe and secure environment, to ensure they thrive and fulfil their potential.

Our Christian distinctiveness can be seen in the way the value of **LOVE** is visible in every area of school life, and our strong inclusive community is strengthened by our other Christian Values of **COURAGE, RESPECT** and **TRUTH**.

We are a thriving village school with a warm and friendly atmosphere and all we are and all we do is founded on the principles of the Christian faith. We nurture every child in a secure and positive learning environment so that each one is a happy, confident learner who thrives in a culture of equality. We enable each child to develop their spiritual growth and moral understanding. Every member of the Great Rollright School community is valued and respected, so that everyone can have a positive attitude to themselves, others and life. We inspire high self-esteem and aspirations, we recognise the talents of all, we value personal and academic achievement and we celebrate the success of each and every individual.

### Our Values

The values we hold for our school Love, Courage, Truth and Respect. Everything we do is rooted in these and so we have a strong inclusive community.

**Love** is our over- arching value and throughout our school life we reflect this value. Children at our school are well known as individuals; we aim to support every child in whatever way they need as well as we can.

***"I am the good shepherd. I know my sheep, and they know me" John 10:14***

**Courage** is reflected in how we enable children to cope with the challenge of new learning and in the way they are encouraged to express their opinions confidently.

***"Therefore, my dear brothers and sisters, stand firm. Let nothing move you." 1 Corinthians 15:58***

**Truth** between every member of the school community allows the strong relationships we value to be built, maintained and flourish.

***'Jesus said, "I am the way, the truth and the life'." John 14: 6***

**Respect** is reflected in how we care for ourselves, each other, the environment and our community.

***"So in everything, do to others what you would have them do to you." Matthew 7:12***

Children at Great Rollright C.E. School are:

- Confident, enthusiastic and reflective learners

- Keen users of their academic, creative and physical skills.
- Equipped to appreciate cultural diversity and environmental responsibilities.
- Able, confident and informed users of media and technology.
- Educated to be responsible for their personal well-being and to make safe, healthy, informed life choices and moral decisions.
- Flexible and adaptable to changes in society.
- Active members of their community.

At Great Rollright C.E. School we achieve challenging, yet realistic, standards through excellent teaching and active learning. We are constantly reviewing and expanding our high quality provision. We manage our resources effectively, so that the needs of every child can be met. We have high expectations and encourage lifelong learning in all. We believe that good communication is vital to develop the strong partnerships that support the children in our school.

### Aims and Objectives

At Great Rollright School we aim to provide an attractive, caring, inclusive learning environment which will nurture the development of every child in our care, enabling them to become effective and proactive independent learners who will have a positive approach to lifelong learning and their future roles in society.

We aim to offer a stimulating and challenging curriculum, which is broad, balanced and differentiated to meet the needs of every child whilst maintaining high expectation and equality of opportunity.

In our learning environment we aim to:

- Meet the individual needs of every child in our community, providing appropriate learning experiences so the child can achieve his/her full potential.
- Ensure the children acquire a wealth of knowledge and understanding, and a range of skills.
- Set high standards and expectations for our pupils both academically and in their behaviour.
- Develop the child's motivation, confidence and enjoyment of the process of education.
- Establish good role models for future citizenship ensuring all members of the school community work together showing consideration and support for each other.
- We strive to make our school a welcoming and stimulating environment in which to nurture the potential of everyone involved.

We aim to engender:

- Christian values and a sense of right and wrong.
- Self discipline.
- Respect for each other.
- Respect for everyone's possessions
- A pride in ourselves, our work and our school.

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We aim to build quality relationships between all those involved with the school; the children, their parents, the staff, the Governors, the Church and the local community. Our school is an integral part of the local community and we welcome the local community into school.

### **The school's approach to Collective Worship;**

- This policy statement has been formally adopted by the governing body, in consultation with the Headteachers
- It is consistent with the overall aims of the school as expressed in the Prospectus
- It is consistent with the Christian Foundation of the school
- It takes account of worship guidelines published by the Diocese

### **The aims of assemblies in our school are:**

- Acts of collective worship in the school which should have a wider impact on the ethos of the school.
- To provide worship opportunities that have the role of improving the Church-school relationship
- To link worship with pupils' and adults' spiritual growth in a Church school
- To be quietly respectful of the beliefs of others and of other faiths but confident in its own faith.
- To allow pupils to experience what it is to live in a community that celebrates the Christian faith; to work within a framework of discipline and yet to be confident of forgiveness; to begin to share the Christian's hope and the Christian experience that the greatest power in life and beyond it is selfless love (without actively seeking to convert children from their background faith).
- To promote deeper knowledge and understanding of Christian and other religious beliefs, especially those of the pupils in the school, not just the superficial features of festivals and events.

### **Daily arrangements and responsibility for worship are:**

The Governing Body is ultimately responsible for the provision of the daily act of collective worship in consultation with the headteachers, and fully appreciates what goes on at this time each day, but in practice, the day to day responsibility is delegated to one the headteacher who is the Collective Worship Coordinator.

The Headteacher plans the assemblies and the planning is published in the Hall and the office.

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Daily venues, groupings and leadership are as follows:

**Monday, Wednesday, Thursday and Friday** Whole school act of worship.

The Headteacher generally leads the assembly; there is always a hymn, a prayer and a message. Other teachers may choose to volunteer to lead acts of collective worship and the clergy team will support when possible.

**Wednesday** – We have our weekly celebration of achievement at this time.

At the end of each short term we hold an act of collective worship or service in St Andrew's Church to which we invite parents and members of the local community.

**Tuesday** – Class assemblies are held in classrooms on a theme planned into the week's plan for assemblies. There is the option of hymn practice for those children in Key Stage 2 who choose to attend.

**Right of withdrawal:**

Although the governing Body believes that attending assembly is an important part of the day, parents have the right to withdraw their child from collective worship. Staff also have the right to withdraw. In the event of the withdrawal of a child, supervision outside the hall will be arranged.

**Role of the Collective Worship Coordinator**

Michelle Hastings is the Collective Worship Co-ordinator. Together with the clergy, the Headteacher will ensure that statutory and Diocesan requirements are met.

**Conclusion**

Collective worship at Great Rollright School is a special occasion and provides a moment of reflection within a busy day.

During the year we plan to include a range of topics that contribute to personal development. We find the following quote helpful:

*"Schools should sensitively try to evoke those senses and feelings from which it might be said that worship most naturally arises: eg sense of beauty, sense of wonder and awe."*

Collective worship within the school should have a wider impact on the ethos of the school and contribute to the spiritual, moral and cultural development of people in the school and the community.

Policy reviewed by the staff and a Governor on behalf of the Governing Body.

Signed.....On behalf of the Governing Body

Review Date: September 2019,

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